

Anglo-Chinese School (Junior) Angla-Chinese School (Primary)

PRELIMINARY EXAMINATION 2009 ENGLISH LANGUAGE PAPER 2 (BOOKLET A) PRIMARY SIX

Date: 12 August 2009

Name:

Class: Primary 6

Duration of paper: 1h 50 min

Parent's/Guardian's signature

INSTRUCTIONS TO CANDIDATES

1. This question paper consists of 10 printed pages.

- 2. Do not turn this page until you are told to do so.
- 3. Follow all instructions carefully.

4. Shade your answer on the Optical Answer Sheet (OAS) provided.

Study the advertisement below and then answer the questions that follow it.



Page 2 of 10

For each question from 1 to 5, four options are given. Choose the correct answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet. (5 marks)

If Titus visits The Point on 21 September, which event will he definitely miss?

- (1) Goof Ball Pool
- (2) The Magic Charm
- (3) The Bubble Movement
- (4) River Dynamite Street Concert

If Andrea likes to take a bumboat ride, she will have to visit The Point on a

(1) Monday

2

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- (2) Tuesday
- (3) Wednesday
- (4) Thursday

One of the free Golden Treats is the

(1) muffin

(2) Iollipop

(3) ice-cream

(4) ice-cream toast

- (1) The Magic Chann & Goof Ball Pool
- (2) The Bubble Movement & The Magic Charm

(3) River Dynamite Street Concert & Goof Ball Pool

(4) River Dynamite Street Concert & The Bubble Movement

Which of the following statements is true?

- (1) Goof Ball Pool can only be played from the afternoon onwards.
- (2) Toffee Club and O'Brans are offering free desserts to their customers.
- Magicians from different countries are performing in The World of Magic'.
 If a shopper hones to travel for free he must be for free he must
- (4) If a shopper hopes to travel for free, he must spend at least \$85 on a weekend.

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For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6

By the time the police arrived, Megan _____ consciousness.

- (1) iost
- (2) has lost
- (3) had lost
- (4) was losing

• .

1

Work out a route ______ your neighbourhood in which you will choose eight reference points to design a tour.

- (1) by
- (2) near
- (3) across
- (4) around

8 If you felt giddy while driving yesterday, you should have pulled over, parked and rested, _____?

- (1) didn't you
- (2) hadn't you
- (3) haven't you
- (4) shouldn't you

9

The famous actor was able to move around comfortably as ______

- (1) one
- (2) few
- (3) plenty
- (4) several

10 Neither Maureen nor her friends _______ swimming. They do not even own swimming costumes.

- (1) enjoy
- (2) enjoys
- (3) enjoyed
- (4) enjoying

Laura persevered ______ her handicap to complete her studies and graduate as the top student in her cohort. 11 🐳

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- though despite (1)
- (2)
- (3) because
- (4) in order to

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Benny spoke with Emmy bag was missing.

-

(1) who (2) when

- (3) whom
- (4) whose

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

Sec. 4.

The Tan family was at the dining table at home. They were celebrating Mother's birthday.

"Don't you think I should have the last piece of chicken drumstick since I did extremely well in the last exam (13) queried Terry.

"Nonsense!" retorted Jerry (14) I should have the last piece since I am the youngest."

An argument broke out and Mother finally stood up and said, "Since it is my birthday, I shall have the last piece." With that (15) she picked up the piece of chicken and took a bite from it.

13	(1)	[."]	full stop and inverted commas				
	(2)	[!"]	exclamation mark and inverted comm				
	(3)	[,"]	comma and inverted commas				
	(4)	[?"]	question mark and inverted commas				
4	(1) (2) (3) (4)	[."] [."] [.]	full stop and inverted commas comma and inverted commas full stop				

5	(1) (2)	[.] [:]	full stop
	(3) (4)		colon comma semi color

16 The boys will lose this match unless they ____ to win the championship tonight. (1) look before they leap (2) pull something out of the bag (3) make hay while the sun shines (4) bite off more than they can chew These attractive window displays are put up to 17 shoppers into our store. . (1) entice (2) engage (3) enhance (4) entertain 18 The burglar snarled at the police officer, "You don't have a of evidence against me."

For each question 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Q. 1

- (1) strip
- (2) slice(3) scrap
- (3) scrap (4) shred
- (+) Silleu

19 I had ______ picked up the wrong keys in my haste to leave the house.

- (1) inaccurately
- (2) inadequately
- (3) inadvertently
- (4) inappropriately

20

"In order to dance well, you need to lose all your ______," the dance instructor tells the students.

- (1) inhibitions
- (2) limitations
- (3) restrictions
- (4) obstructions

For each question from 21 to 25, choose the words(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

On the evening of 5 September 1997, Mother Theresa died of a heart attack at her

Calcuita command centre. She was 87 years old. All around the world, people were (21)

saddened by the news. On hearing of her death, French Prime Minister Jacques Chirac (22)

said, "Tonight, there is less love, less compassion, less light in the world."

(23)

The Indian government gave Mother Theresa a funeral normally set aside for (24)

important statesmen on 13 September 1997. After the burial ceremony, the usually

crowded streets of Calcutta were quiet and <u>almost</u> deserted as people mourned the loss (25)

of Mother Theresa.

Adapted irom Mother Theresa by Ken Beatty

Sec. 1.

(1) office

21

23

- (2) hospital
- (3) workstation
- (4) headquarters
- 22 (1) dismayed
 - (2) distracted
 - (3) dishevelled
 - (4) disillusioned
 - (1) kinship
 - (2) humility
 - (3) harmony (4) benevolen
 - (4) benevolence

allocated

- 24 (1) (2)
 - (2) reserved (3) preserved
 - (4) consecrated
- 25 (1) barely (2) virtually (3) scarcely (4) approximately

Page 8 of 10

Read the passage below and answer questions 26 to 30.

My trouble with words became a serious problem for me when I was in Year Three. The class had started reading aloud, and every day I panicked that I would be called on. I would cower at my desk, hoping my classmates would finish the passage before it was my turn.

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I did not really know what I was experiencing back in the early 1980s but now I know it was dyslexia. When I tried reading a paragraph, my eyes skipped whole sentences. When I wrote, I thought I was getting everything down on the paper – only to discover that entire chunks and letters were missing.

Home was the one place I never felt self-conscious. As a son of a musician, I had anything but a normal childhood. However, my parents encouraged learning. Our house was always full of people – artists, scientists, actors, musicians – with great stories to tell.

My mother recognised that I did not process information like other children. When I was young, she read to me a lot. One story I loved was 'Leo the Late Bloomer', a picture book about a tiger cub who takes longer than others to read, write, draw and talk. I realise my mother chose that book for a reason.

Still, even with my family's support, school did not get any better. After I was diagnosed with a learning difficulty, it actually got worse. In Year Four, I spent most of the day in a classroom with a teacher, her smelly dog and other children with learning difficulties.

When I was in Year Eight, my parents decided to let me be home-schooled. They hired tutors to prepare me for the Test, but when I took the Test, I shaded in all the bubbles randomly, thinking I was cool. My parents then threw in the towel.

Life became very boring – until I discovered my parents' comic book collection. I found I could follow the story through the pictures without reading the words. I was hooked. I bought a Spider-Man compilation, and reading it felt like reading a real book. I have since learned that dyslexics are advised to limit the amount of information on the page. Comic books, with their short phrases in block print, did not confuse my eyes the way lines of text did.

That summer, I went to a bookstore and found myself drawn to a Terry Brook's fantasy novel about elves. I curted up with this book and did not worry about scuffing it, unlike my cornics, which I stored in polyurethane bags. I read slowly, using a piece of paper to hide everything on the page below the sentence I was reading. Finally I finished.

Adapted from Hooked on Comics - Reader's Digest

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

How did dyslexia affect the author when he was in school?

- He could not write at all. (1)(2)
 - He missed out sentences when he read.
- (3) He never had a turn to read aloud in class. (4)
 - He was called on by the teacher every day.

The author's mother lent support to the author by

- (1) reading to him frequently.
- (2) giving him an unusual childhood
- (3) reading 'Leo the Late Bloomer' to him many times over
- (4) inviting interesting people to the house to tell stories to him

28

27

26

The author had difficulty reading books because

- (1) they had short phrases
- (2)the lines of text confused his eyes
- (3) he always found chunks and letters missing
- (4) the amount of information on each page is limited

29

The author was able to finally complete reading his first book when he

- (1)curled up with it
- stored it in a polyurethane bag (2)
- followed through the pictures without reading the words (3)
- (4) covered up everything below the sentence he was reading

30

In line #6, the word 'it' refers to the author's

- (1)life
- (2)family support
- (3) learning difficulty
- time spent in school (4)



Auglo-Chinese School (Innior) Auglo-Chinese School (Primary)

PRELIMINARY EXAMINATION 2009 ENGLISH LANGUAGE PAPER 2 (BOOKLET B) PRIMARY SIX

Name:	 _

Date: 12 Aug 2009

Duration of paper: 1h 50 min

See. 1

Parent's/Guardian's signature

Class: Primary 6

INSTRUCTIONS TO CANDIDATES

- 1. This question paper consists of 9 printed pages.
- 2. Do not turn this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.

Total

I. Composition 55 2. Language Use & Comprehension 95 2.1 OAS (Booklet A) 30 2.2 Grammar Cloze 10 2,3 Editing (Spelling & Grammar) 10 2.4 Comprehension Cloze 15 2.5 Synthesis & Transformation 10 2.6 Comprehension 20 3. Listening Comprehension 20 4. Oral Communication 30

200

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There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (i) and (O) have been omitted to avoid confusion during marking. (10 marks)

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EACH WORD CAN BE USED ONLY ONCE. .

(A) are	- (D) but -	-/Gl incid-		
(B) at	(E) due	-(G) inside-	(K) not	(N) some-
-{C)_because	•••	(H) is	+(L) often	(P) still-
. ,	(F) tirst-	(J) next	(M) outside	(C) writen
			•••	(a) mich
You have proba	bly seen pictures	of crop circles. They	are circular patter	ns which
nysteriously appear in t	fields of crops, suc	ch as wheat and bar	iev.	the circle the ere
<u> </u>			(31)	are choic the Cit
stalks are bent over,	at the (32)	circle's edge the cro	ps are untouched.	Circles do
ot last forever - they a	re destroyed			
not last forever — they a		the crop i	s harvested. Crop	circles are
		(33)		
(34)	gie, periect circles.	·, two	or more crop circle	S annoar at
(-,)		(35)		
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e same time(36)		(35) llipticat; some are co		
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e same time(36) searchers call pictogra Crop circles opear around the world. thusiasts that the circle fact, most	circles are el ms. made th (37) Media interest wa es were made by a , because they a	lliptical; some are co e news in the early as intense	omplicated designs 1980s, when dozer of claims by L re so neat that the r there are (40)	that crop circles is began to JFO y look artificial. many

Adapted from The Mystery of Crop Circles by Chris Oxlade

Correct each word in bold for spelling and each und word in the relevant box.	derlined word for grammar. Write the correct
word at the relevant Dox.	(10 marks)
It was less than two hundred years ago that pe	ople first figured out that the buzz they act
· · · · · · · · · · · · · · · · · · ·	(41)
from coffee and tea was produced by the same chem	ical agent. An alkaloid that ocurs naturally
(42)	
in the leaves, seeds and fruit of tea, coffee and cocoa	this ainshient wonder fing has been
(4-5)	•
preskrained for human use as far back as the sixth ce	entury.
(44)	
it was not until 1820, after coffee shops had sta	atted annearance in Westom Evene
(45)	The stern Europe,
that a new breed of scientists began to wondered what	L I Made this dripk so popular Extention
	sestans of a popular. Priedleb
Ferdinand Runge, first isolated the drug in the coffee b	Par The newly discovered and
(46)	(47)
was dubbing "caffeine", meaning something found in c	coffee in 1838 chomists diagonality
· · · · · · · · ·	the second second the second the second the second s
the effective ingredient in tea was the same substance	as Bunde's caffeine
	ao mange o canente.
(48)	
It is hardly a koinsidens that coffee and tea cau	ught on in Funda D. 11
(49)	agen of all Europe. Boiling water to make
coffee or tea helped decrease the incidence in disease	
in the industries in the indus	among workers in crowded cities. The
caffeine in their systems kept them from falling	
caffeine in their systems kept them from falling asleep o	over machinery. In a sense, caffeine is
the drug that made the morden world possible.	
- sy that made the moruen world possible.	
Adapted from article from	m National Geographic January 2005 by Bob Sacha
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Page 3 of 9

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Fill in each blank with a suitable word.

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I didn't mind his stare. I could outstare all my male cousins.
After a moment, I asked, "What's your name? Do you go to school?"
"I'm Hanwei," he said. "I'm seven years old, and you're only five, and of course I go to
school. In fact, I go to a public school. Only those who can to pay a
fee can study there, you know Llové studie - 0.
fee can study there, you know. I love studying Science - about how ice melts and becomes water, and things like that."
At my family school, 1 most of my time memorising classics.
This public school sounded more tun.
"Besides Science, we learn English," Hanwei continued, eager to tell me more
about his lessons. "Some of my teachers are Big Noses, and English is the
(53) they speak."
Big Noses were the foreigners came from across the ocean. (54)
"What are they like, these Big Noses?" I asked.
Hanwei's brows climbed as he thought. "Well, their skin very
(55) pink when they're hot. Also, they're quite hairy. The hair on the backs of their hands can get
an inch long!" He lowered his voice. "One of my friends told me he saw a Big Nose with both
his rolled up. There was hair all the way up his arms!"
I shuddered. "They must be part monkey, Big Noses. I've (57)
never seen a human with so much hair."
Hanwei shook his "They're human, all right. Anyway, I love (58)

	of that I don't have to worry about	
my teacher's big nose or hairy a	arms."	
·		
"Can you	this English even if you don't have a big no	190 ⁰
Can you (60))	
l asked.		
"Of course," said Hanwei	i. He opened and shut his mouth a few times as he prepare	_
rinnsen: i sinned, because he	me of the golden carp in our fish pon	d.
· '		
(62)	thought I was admiring him because he smiled back. Final	liy
he managed to deliver his English	words, which sounded very strange,	•
tróm any	hything I had ever heard before.	
(63)		
"I'll teach you some Engli:	ish, it you want," Hanwei said.	
I was touched by his	· · ·	
	(64) "That's nice of you, But why should y	ou
oother?"		
"Didn't they tell you?" aske	ed Hanwei. He over to his mother	
	ed Hanwei. He over to his mother (65)	,
who was still talking in a low voice	e to Grandmother. Then he turned back to me and smiled.	"rn
going to be your husband one of		
a-maile be year hospand one of t	ulese days.	
$(\mathbf{r}_{1}, \dots, \mathbf{r}_{n}) \in \mathbf{r}_{n}$		
	Adapted from Ties That Bind, Ties That Break by Lensey Namio	•
	Holpico nom this marbind, thes that break by Lensey Namio	кa
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Page 5 of 9

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Only Caroline enjoys going on field trips. Her classmates do not. Unlike 67. Jolene was so overwhelmed by her sorrow that she did not leave her room for days. Overwheimed -, Nolan arrived at Lenny's apartment and found the door ajar. 68. Upon . "Jo, avoid using the expressway on next New Year's Eve," cautioned May. 69. May ______ <u>, 5</u> The experts were all unable to detect that the painting was fake. 70. Not one _/ _____

Page 6 of 9

Read the passage carefully and answer questions 71 to 80.

(20 marks)

16

15

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Shards of ice fell down on my head and shoulders. Alarmed, I looked up in time to see Uncle Foxfire falling backward.

I had a second to brace myself for the tug at my waist and Uncle Foxfire stopped, swinging instead to the right. There was a sickening crack and he gave a pained cry.

His face straining with pain, he still managed to claw for holds among the ice flowers. "I'm okay," he gasped. He clung to the rocks, among broken icicles, with one leg twisted at an ugly angle.

I descended until I was next to him on the cliff face. A break in the bone had been made worse by sharp icicles cutting his leg.

I finally managed to get him back down to the base of the waterfall. I got the keg from his back and then brought him over to the spot where two rocks gave some shelter.

"I'll start a fire." I began untying the rope from my waist.

He winced as he felt his leg. "You need to go on. You can always come back and set things up later."

I pocketed the fuse reluctantly. "I don't want to leave you."

Uncle Foxfire seemed a little surprised and even touched. "Someone's got to do the job."

I felt as if someone had suddenly dumped a hundred kilogrammes of lead upon my back. "We'll go back. Let someone else do it."

Uncle Foxfire put his hand on my shoulder. "Look at the snow. It's ready to come down any moment. The job can't wait."

I sighed and nodded my head. "I'll be back as soon as I can."

"I won't go anywhere," he promised.

I started back up the cliff. I made it safely past the crumbling stone that had caused Uncle Foxfire's fall. Finally I topped the summit and there was nothing between me and heaven but empty blue sky. Then, shading my eyes, I squinted at the sun and took a bearing. Facing in the right direction, I started to tread carefully through the snow, hardly daring to breathe.

When I was near the right spot, I shed the keg of powder. Behind me the snow stretched like a sheet of white cloth, and my footsteps looked like a ragged row of stitches. But I could not make out any sign of the lakes or of Uncle Foxfire. It was as if they had never existed. Now there was just me and Tiger.

Getting out the fuse, I got everything ready and then reached for the matches. Whether because of the wind or my own nervousness, the first one would not light. Neither would the second. I took a deep breath as I tried to strike the next match. Gratefully I watched it flare into life; and I used my free hand to protect the fragile flame until it rose tail and strong.

Carefully I lowered it to the fuse. The fire caught and sputtered. My first impulse was to run, but I cupped my hands around the fuse tip until I was sure it would go on burning. Then I turned and began to high-step back along my tracks. I was among the ice flowers halfway down the cliff when the rock shook and I heard a loud roar.

The snow above me heaved, and bushels of it spilled down around me. Suddenly the noise of the explosion was drowned out by an even louder sound – a huge roar as if from a giant throat – as if Tiger itself was full of great rage. I had done it. I had started the avalanche.

Adapted from Dragon's Gate by Laurence Yep

7

WRITE YOUR ANSWERS IN COMPLETE SENTENCES.

71. When did Uncle Foxfire stop falling backward?

72. What injuries did Uncle Foxfire sustain?

1.1

73.

From lines 5 to 12, write down the word which tells you that Uncle Foxfire had fallen to a level below the writer.

74.

75. Which two actions did the writer have to take to identify the right spot?

Explain clearly what 'a hundred kilogrammes of lead' in line 17 refers to.

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EXAM PAPER 2009

SCHOOL : ACS PRIMARY SUBJECT : PRIMARY 6 ENGLISH

TERM : SA2

1.	4	6.	· 3	11. 2	16.	2	21.	4	26.	2
2.	4	7.	4	12. 4	17.	1	22.	1	27.	1
3.	2	8.	4 -	13. 4	18.	4	23.	4	28.	2
4.	3	9.	2	14. 1	19.	3	24.	2	29.	4
5.	1	10.	1	15. 3	20.	1	25.	2	30.	4
31.G	r.	32.D		33.Q	34.K		35.L	3	6.N	37.F
38.C		39.A		40.P	41.Occu	rs	42.ancien	t 4	3.prescri	ibed
44.ap	pearir	ig 45.w	ronde	r 46.dubbed	47.disce	rne	d 48.coine	cide	nce	
49.of		50.mc	dern	51.afford	52.spent	<u>.</u>	53.langua	ge	54.who	
55.is		56.sle	eves	57.those	58.head		59.time	6	i0.speak	
61.ret	ninde	d62.pro	obably	63.differen	t 64.gestu	ire	65.glance	d		
66.Unlike her classmates, Caroline enjoys going on field trips.										
67.Overwhelmed by her sorrow, Jolene did not leave her room for days.										
68.Upon arriving at Lenny's apartment, Nolan found the door ajar.										
69.may cautioned Jo to avoid using the expressway on the next New Year's										
Eve.										

<u>--</u>.

70.Not one of the experts was able to detect that the painting was fake.

71.He stopped falling when he still managed to claw for holds among the ice flowers.

72.He sustained a broken bone and cuts in his legs.

73. The word is "descended".

74.It refers to the important job that uncle Foxfire gave him.

75. The writer squinted at the sun and took a bearing and when the writer was near the right spot, he shed the beg of powder.

76.lt refers to the lakes and uncle foxfire.

77.On the first two tries, there was too much wind and the writer was nervous and excited.

78.He made sure that the fuse would stay lit.

13 . 10

79. The sentence is "then I turned and begun to high step back along my, tracks."

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80.He was referring to the Mountain.